

## Curriculum Policy 2018

### Purpose

The curriculum of Wantirna Primary School includes the organisation the school makes for the development of students' learning. It is underpinned by the Victorian Curriculum and comprises the course content, learning experiences and student activities and teaching approaches. Also taken into consideration are the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school motto of 'Engage, Explore, Excel' encourages students to be active participants in their learning, to be inquisitive and to strive for their personal best in all their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, personalised and inclusive curriculum.

Wantirna Primary School will meet the minimum standard with:

- A regular review of how the curriculum and teaching practice will be implemented
- An outline of how the school will deliver its curriculum based on Wantirna Primary School Scope and Sequence documents
- A documented strategy to improve student learning outcomes (found within the School Strategic Plan 2016-2019, the Annual Implementation Plan and the teachers' Professional Development Plan)
- Staff professional development being guided by the School Strategic Plan, Annual Implementation Plan and teacher specific roles and identified needs to improve student-learning outcomes.

### Aims:

- Wantirna Primary School recognises and responds to diverse student needs when developing its curriculum program and plans
- The school will comply with all DET guidelines about the length of student instruction time required in Victorian schools
- The Victorian Curriculum will be implemented from Foundation – Year 6 and is the basis for all teacher planning
- There will be a broad range of programs offered to meet the learning requirements of all students
- School curriculum programs are designed to enhance effective, stimulating and challenging learning
- Wantirna Primary School recognises the importance of preparing young people for the transition from Pre-School to Primary School and from Primary School to Secondary School
- Teaching and learning programs will be resourced through program budgets

### Implementation

- Wantirna Primary School will reflect and include a variety of teaching and learning programs to address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, extension and students from language backgrounds other than English

- Our school will identify and cater for the different needs of particular cohorts of students when developing the curriculum plan
- Wantirna Primary School's Curriculum Plan provides at least 25 hours of student instruction per week. The core learning areas of English and Mathematics will be prioritised throughout the teaching week
- The Victorian Curriculum will be used as a framework for curriculum development and delivery from Foundation to Year 6 in accordance with DET policy and guidelines
- The staff will determine the curriculum for the following year based on student needs, abilities and interests and will incorporate the required learning outcomes from the Victorian Curriculum will maintain balance and a broad provision of choices
- To facilitate this implementation, planning documentation and assessment criteria will reflect the Victorian Curriculum achievement standards
- In developing its curriculum plan, the school will provide a broad range of teaching approaches to maximise improved student outcomes
- The use of Digital Technologies is integrated across the curriculum and is supported by BYOD iPad program from Year 1-6 in addition to school netbook and laptop resources. Wantirna Primary School will adhere to DET's School Policy and Advisory Guide, 'Using Digital Technologies to Support Learning and Teaching' and the school's own ICT Policy
- The DET requirements related to the teaching of Physical Education, Sports Education, Languages and EAL will be implemented as far as practicable

### **Student Well Being and Learning**

Wantirna Primary School will integrate student wellbeing in all learning experiences by aligning student wellbeing and curriculum policies and creating an educational environment and curriculum which is inclusive and meaningful to all students. The TRIBES program is integral to providing students with appropriate language and structures to support positive interpersonal skills by:

- delivering an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students in their daily learning experiences
- providing a flexible, relevant, inclusive and appropriate curriculum based on student individual needs and IEPs where appropriate
- accommodating student development needs within the Victorian Curriculum

### **Students with Disabilities**

The Department of Education and Training and Wantirna Primary School is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.

Wantirna Primary School will liaise with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

### **Koorie Education**

Wantirna Primary School is committed to providing culturally appropriate and inclusive programs to Koorie students where appropriate, through working in partnership with the Koorie community to develop an understanding of Koorie culture and the interpersonal relationship with the Koorie community, for example via Local Aboriginal Education Consultative Groups (LAECG).

### **Children in Out of Home Care**

For every student in Out-of-Home-Care, Wantirna Primary School will:

- appoint a Learning Mentor
- assign a Student Support Group
- develop an Individual Education Plan
- nominate a Designated Teacher

## Program Evaluation and Review

Wantirna Primary School teaching staff will meet regularly to track whole school data and identify potential curriculum areas which require focus. Data analysed will include, but is not limited to school based diagnostic testing, NAPLAN, teacher judgements based on learning outcomes in the Victorian Curriculum and anecdotal evidence.

Each year the school will complete an audit of the curriculum to ensure that the Victorian Curriculum is being comprehensively addressed over either a yearly or two yearly cycle. This audit will then inform future curriculum planning.

Student learning outcomes data will be recorded in the Annual Report to the school community provided to the DET.

Teaching practice will be reviewed as part of the School Strategic Plan, Annual Implementation Plan, staff Professional Development Plans in line with the Framework for Improving Student Outcomes.

### ***References:***

<http://www.education.vic.gov.au/school/teachers/teachingresources/Pages/default.aspx>



<http://victoriancurriculum.vcaa.vic.edu.au/>

<http://curriculumplanning.vcaa.vic.edu.au/home>

***Related Policies: DET School Policy Advisory Guide:***

### **Evaluation**

Evaluation of this policy will be carried out by the Education Committee as part of the cyclic review process in three years' time or beforehand if a significant need arises.

|  |  |
|--|--|
| <b>Date Implemented</b>                          | 2018   |
| <b>Author</b>                                    | Education Committee: Sue Fergeus, Brogan Badrock, Emma Gardner and Victoria Blundell   |
| <b>Approved By</b>                               | School Council   |
| <b>Approval Authority (Signature &amp; Date)</b> | <br> |
| <b>Date Reviewed</b>                             | 2018   |
| <b>Responsible for Review</b>                    |  |
| <b>Review Date</b>                               | 2021   |

