

## Student Well Being Policy

### Purpose

To promote the interests and welfare of the students through the provision of a happy, safe, supportive, caring and productive school environment. Student wellbeing is embedded in the delivery of the curriculum as well as being supported by specific policies and programs.


### Objectives

- To develop a learning environment that promotes independence, interdependence and self motivation
- To value all students as individuals and to encourage them to develop to their full potential
- To make student well being a fundamental aspect of the role of the school community
- To promote the CARE values and TRIBES principles
- To ensure strategies for primary prevention are established and built into the school's protocols and programs
- To design and implement early intervention strategies to reduce risk and strengthen the coping skills of all students
- To provide appropriate intervention programs, preferably in partnership with parents, for students in crisis or chronic difficulties, including social difficulties
- To adhere to Mandatory Reporting requirements
- To reflect students' needs, backgrounds, perspectives and interests in the learning program
- To provide staff with appropriate support to fulfil their student well being responsibilities

### Guidelines for Implementation

- The Principal and the staff will oversee the implementation of the Student Well Being Policy
- The Principal or delegate will implement the Program for Students with Disabilities and manage the related School Support Services
- The Principal or delegate will maintain a register of support personnel and services and liaise between teachers, parents and these agencies to address social, educational, emotional and physical difficulties
- The Principal or delegate will review and update protocols to assist in the timely and comprehensive response to reports or observations of unacceptable behaviours
- A Behaviour Management Plan will be developed and maintained for relevant students
- As part of the 'Getting To Know You' first week of the school year, students will have the opportunity to re-familiarise themselves with the school's values as outlined in the School Strategic Plan
- It is expected that the students' behavior will reflect the school's core values

- Playground and classroom rules will be reviewed and published annually
- Teachers will encourage and support students to take responsibility for their learning and behavior
- Teachers will use management strategies that are flexible and responsive to the values, needs and interests of individual students
- Programs to support student well being may include, but are not limited to:
  - TRIBES
  - Restorative Practices
  - CARE Values
  - Lunch Clubs
  - Chaplaincy
- Leadership opportunities will be provided for students in a range of ways including:
  - Student leadership program
  - Junior School Council
  - School Captains, House Captains
  - School assemblies and special events
  - The Buddies program
- This policy is to be read in conjunction with:
  - Relevant WPS Policies including:
    - Mandatory Reporting
    - SunSmart
    - Anaphylaxis Management
    - Privacy Policy
- DET’s School Policy and Advisory Guidelines
- <http://www.education.vic.gov.au/management/governance/spag/default.htm>
- Student Engagement and Inclusion Guidance
- WPS Student Engagement and Inclusion Policy

<b>Date Implemented</b>	August 2015
<b>Author</b>	Education Committee Adriana Grisold, Melitta Elliott, Sue Fergeus
<b>Approved By</b>	School Council
<b>Approval Authority (Signature &amp; Date)</b>	 #EDDMAR
<b>Date Reviewed</b>	August 2015
<b>Responsible for Review</b>	Education Committee
<b>Review Date</b>	August 2018

