Principal’s Report

Production - The school production ‘Citius, Altius, Fortius’ was held at Wantirna College on Wednesday 7th of September. It was an extremely successful evening which provided the opportunity for students to showcase their talents in a variety of choral, dance, gymnastic and sporting items. The play was creatively arranged with the support of commentators and actors who took the audience on a journey where our students demonstrated dedication, persistence, teamwork, inspiration, discipline, sportsmanship and resilience. Congratulations to our students for their hard work during rehearsals, to the staff for their support with the Performing Arts curriculum during Term 3 and to the families for your attendance on the night. I would like to make a special mention of our Production Coordinator, Ms Kath Faichney. Ms Faichney was the script writer, choreographer, costume designer and technical advisor for the production this year. Many hours of her holidays, weekends and after school time was dedicated to ensuring that students were well-prepared and that staff were supported in this endeavour. Thank you to Ms Tash Hill for her contribution to the props, as always, she can be relied upon for her creative input.

Lost Property
There are quite a lot of items of unnamed uniform and other items in Lost Property. These items will be thrown out on the last day of term. Please come and check. Lost Property is located in the Sick Bay.
**Bendigo Bank** - We have received word that four families have opened accounts with the Wantirna Community Bank. This entitles the school to a cheque for $80.00 which we will use to purchase something for the students to enjoy.

**Working Bee** - Thank you to the following families who were able to assist with the pruning, trimming, weeding and planting which was accomplished on Sunday: Smith, George, Bell, Chapman, Booker, Batka, Gardner, McClean, Tuttley, Brun, Hill, Lim and Peter Gilbert. Your time, hard work and commitment to making our school grounds more attractive was much appreciated. If you would like to have some input into plans for developing the mulched area behind the Library, please speak to Hamish Smith or a member of School Council with your suggestions.

**Think it, build it, Shed for kids** - With the re-development of the playground near the Library ramp, we are now in a position to locate our shed for ‘Think it, build it, shed for kids’. This is one of three projects for which the school received a grant from Knox Council at the end of 2015. The premise is that the shed is filled with clean recyclable materials which the students can use for imaginative play during lunchtimes. The ‘shed’ needs to be sited on a hard surface where the materials can be easily accessed and returned. It also needs to be where students can build, have space on their own or with others and it is clean and safe.

The purpose behind this project is included below:

- **An increase in creative play.**
- **Children engaging in more physical activity.**
- **Learning taking place through open ended play**
- **Equity – loose parts play enables all children to join in.**
- **Reduction in playground incidents and children’s complaints: less boredom leads to less disagreements**
- **Social inclusion: small or large mixed-age and mixed gender groups form around the Play Pod.**
- **Risk: the project encourages children to assess and manage risk for themselves.**

Please see the link below for an idea of how it works.

https://www.youtube.com/watch?v=nqi1KyJJeKg

**District Athletics** - Our school was well represented at the District Athletics on Friday 2nd of September. Over twenty students from Year 3-6 participated in both track and field events at Knox Athletics track. We now have Lachlan B, Jamie B, Sam M, Luke G and Kyle B who have qualified in both individual and team events for the Division competition in Term 4. We congratulate all our athletes on their achievements and wish these boys all the best for the next event.

**Cyber safety/eSmart** - Some more tips for families when accessing the internet or social media.

1. Always ask an adult if you’re unsure of anything when you are online.
2. Don’t sign up for sites that are 13+ if you are not old enough (Facebook, YouTube, Instagram etc).
3. Remember YAPPY (the personal information you should **not** share online) – Your full name, address, phone number, passwords, your plans.
4. Don’t add people as online friends unless you know them in real life or have parent permission. Never arrange to meet an online friend without talking to a parent.
5. Remember that you cannot believe everything you read on the internet and you can’t trust everything online friends tell you.
6. Choose sensible names for usernames, email addresses etc.
7. Talk to your parents about what you’re doing online and let them know when you’re going on the internet.
8. Know what cyber bullying is and tell someone if you think it’s happening to you. Cyber bullying is when someone picks on you, annoys, embarrasses, or threatens you over and over again using technology, such as the internet or a phone.
9. Protect your digital footprint: don’t put anything online that you wouldn’t want all your friends, family, teachers and future employers to see.
10. Treat others online the way you’d like to be treated.

**PFN** - Thank you to the Parents and Friends who assisted with the Father’s Day Stall on Thursday and to the volunteers who made the Pizza Night a success. We hope all the fathers, grandfathers, stepfathers and special people had a wonderful day.
Uniform -From September 1st students are required to wear the broad-brimmed hat. Could families please ensure that this policy is followed? It has come to my attention that some students are refusing to follow the Wantirna Primary School Uniform Policy. School Council ratified this policy and accompanying amendments last term. I would ask parents to support the school by requesting their children to either wear ALL summer uniform or ALL winter uniform. The main problem appears to be the wearing of leggings/tights or skivvies under school dresses and leggings/tights under squorts. If there are religious, cultural or financial issues with regards to following correct uniform policy, I would encourage you to call or speak to me so that I am able to be of assistance and respectful of your situation.

NAPLAN -Year 3 and 5 students received their NAPLAN results recently. We were very proud of our results in the Year 3 cohort, with results in Reading, Writing, Numeracy, Grammar and Punctuation all substantially above the State results. In Year 5, we are particularly impressed with the high growth in the Reading results and very close to the growth in the State in Grammar and Punctuation. Over the next term, staff will be analysing the data and discussing the misconceptions students held especially in Numeracy in conjunction with their teaching and learning program.

Fly Into Foundation -Our first transition session started on Friday 9th of September with Ms Brogan Badrock hosting ‘Exploring The Foundation Classroom’. We look forward to the next session with Ms Adriana Grisold on Friday October 14th, which is scheduled as a Tribes activity supported by the students who will be the Grade 5 Buddies in 2017.

Sue Fergeus

<table>
<thead>
<tr>
<th>Name</th>
<th>Award</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poppy J</td>
<td>For her wonderful attitude to reading.</td>
</tr>
<tr>
<td>William H</td>
<td>For constantly engaging in all areas of learning.</td>
</tr>
<tr>
<td>Fiona B</td>
<td>For her fantastic everyday time management skills.</td>
</tr>
<tr>
<td>Kayla T</td>
<td>An exceptional effort in our class performance.</td>
</tr>
<tr>
<td>Ariel H</td>
<td>Conquering her nerves at our school production.</td>
</tr>
<tr>
<td>Myrto K</td>
<td>For showing star qualities in our school production.</td>
</tr>
<tr>
<td>Erica L</td>
<td>For her enthusiasm in all learning areas.</td>
</tr>
<tr>
<td>Alex L</td>
<td>For his consistent approach to his learning and high level of effort in his presentation.</td>
</tr>
<tr>
<td>Jade M</td>
<td>Showing determination &amp; persistence when editing her work.</td>
</tr>
<tr>
<td>Edha K</td>
<td>Always having a positive indset and taking on challenges in Maths</td>
</tr>
</tbody>
</table>
Nicholas was born on 29 January 1993. He works as a Carpenter in the local Wantirna area. Nicholas started athletics in 2010 and is a member of the Glenhuntly Athletic Club in Melbourne, Victoria. He is classified as a T20. His main event is the T20 Long Jump. In November 2010, he won the long jump and the 100m at the Australian AWD Junior Championships in Canberra, breaking the national records in both events. Hum has competed at three IPC World Championships. At the 2011 IPC Athletics World Championships, he finished 5th in the Men's Long Jump F20 with a jump of 6.55m. This set an Australian and Oceania record. At the 2013 IPC Athletics World Championships, he finished 8th in the Men's Long Jump T20 with a jump of 6.19m. At the 2015 IPC Athletics World Championships, he finished 10th in the Men's Long Jump T20 with a jump of 6.31m. Hum's other sporting passion is basketball and he represented Australia at Global Games, Italy 2011.

To see Nicholas jump - https://www.youtube.com/watch?v=6e-io0zzbel
Premiers’ Reading Challenge

Congratulations to all the children who participated in the 2016 Premiers’ Reading Challenge. Our school details have now been finalised on the website and students can expect their certificates some time in Term 4.

Well done everyone.

Wantirna Primary Parents & Friends Network

Thank you to everyone that helped us with fundraising in term 3. We couldn’t have done it without you!

- Entertainment books as a digital membership are still available at www.entbook.com.au/189e273

CBA Student Banking

School Banking Term 3 competition

Bank 3 times at School in Term 3 then visit commbank.com.au/prizelights to find out how you could win heap of prizes, including a PlayStation 4. To qualify for entry to win a PS4, students need to complete an online activity.

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Andrew Gardner 0417 993 954

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