PFN/Election Day Fundraising Efforts - We had a very successful event on July 2nd and I thank the families for their support in baking cakes, managing stalls, cooking sausages, selling raffle tickets and lucky dips as well as all the preparation before the day and the setting up and packing up on the day. We raised just over $2,000 which was a tremendous effort. As you would be aware PFN fundraising events this year are working towards the replacement of the school basketball rings. I would like to mention the following families for their support with this event: Smith, George, Gan, Loten, Chapman, Petrie/White, Gardner, He, Booker, Gordon, Stokes, Wong/Lim, McLean, Hayes/Moodie, Jackson and Faichney. Thank you to the families who took advantage of the BBQ or cake stall whilst voting and to Jenine for the inspiration and presentation of the chocolate raffle. The lucky winner of the chocolate raffle was Naomi Chapman!

Relocatable Buildings - Over the holidays, the relocatable buildings were removed. The remainder of the work that needs to be completed includes the reinstatement of the ramp access to the Library building and the exterior wall. They will also be ‘cleaning up’ the site before management of the site is returned to the school. School Council and the Buildings and Grounds Committee will then plan how to rejuvenate this area for students’ use.

Learning Expo - The last Tuesday of the term saw our students showcasing their History investigations at their classroom Learning Expo. Thank you to parents, grandparents and friends who were able to attend. We look forward to the next Learning Expo in the last week of this term.

Wantirna Rise Development - You may have noticed the work being completed along Mountain Highway between the school and the new housing estate ‘Wantirna Rise’. I was contacted at the end of Term 2 by Baycorp to ask permission to trim back some trees on our boundary
in order for a pathway to be constructed between the estate and our front gate. This would be a bonus for Wantirna if access to our school was to be improved for new families in that area.

Art Project - As reported in the last newsletter our students with Mrs Megele’s guidance have completed three art pieces which are being submitted for this exhibition. Please see the information below for more details.

Our Sunset, My World
The Atrium, Federation Square
We are very proud to be a part of this exhibition and we would welcome your support of this very worthwhile fundraising project to support the children of Cambodia, haveaheartforcambodia.org
The Official Opening is from 3 pm on Saturday 23rd of July. Everyone is welcome to attend. There will be performances as well as student Art work on display. A raffle is also being run on the day with a trip for 4 to Cambodia as the major prize.
The Live auction of ODA paintings and Thach’s photography will take place with the official opening from 3 pm. All student Art work will be silently auctioned on the day. The exhibition will open at 10 am and the silent auction will conclude at 2.30 pm. Payment and collection of Art work is between 4 pm and 6 pm on the day. There will be EFTPOS and Credit Card facilities on the day. *Minimum transaction $20.00

Please see the link below for further information. Thank you once again to Mrs Megele for her support of our students in developing an audience for their art work.

http://www.thatsmelbourne.com.au/Whatson/Exhibitions/Art/Pages/a39a6282-90ea-4a06-b6a7-0fc7f52c79dd.aspx

Parent-Teacher Meetings - These will take place on Thursday 18th of August. The online booking system will be available for parents to access a suitable meeting time. More information to come closer to the date.

Chocolate Drive - Thank you to all families who have diligently sold and/or consumed Freddo Frogs over the Term 2 holidays. A reminder to return the unsold chocolates and money to the office by Friday 22nd of July. We have a couple of boxes left if families are able to sell these it would be much appreciated.

Curriculum – Inquiry Approach (Part 2) - A key feature of the Inquiry Approach to learning at Wantirna Primary School has been in developing our students’ ability to formulate questions about areas of investigation they wish to pursue. This may take the form of a ‘Wonderwall’ or a ‘Design brief’ or ‘Inquiry Project Plan’. Staff and students use the content of the Victorian Curriculum eg: History – All Aboard The Time Machine, Geography – Earth, Wind and Fire and rethink the methodology of ‘project work’ to a more investigative approach.
The focus for their Inquiries can include observing, researching, reflecting on the most appropriate resources, using primary data (guest speakers/interviews where possible) and following areas of particular interest.
Explicit teaching of content and skills remains important and teachers prepare a sequence of connected experiences, activities or lessons which support students’ understanding prior to them beginning an individual or group investigation.

Camp - The Grades 3-6 students are off to camp on the 25th of July. Staff attending over the three days will be Mrs Elliott, Ms Faichney, Mr Peluso, Ms Creed, Mrs Sue Martin and myself.

School Crossings - Wantirna Primary School has been advised by Knox Council that due to a lack of use by families, the Barmah Drive School Crossing is no longer operational. I did inform the school community that this was likely if increased use was not observed.

Girls Division Football - Congratulations to Charlee Dickinson who represented our school in the Girls Division Football Carnival on Wednesday 13th July. Her team were successful in one game with a score of 1-0. We are very proud of Charlee and our other students who participate in these events.

Production - This term our staff and students are preparing for our 2016 Production entitled ‘Citius, Altius, Fortius’, taking our inspiration from the Rio Olympic Games. Classes have started rehearsals this week and more details will follow as decisions are made with regards to costumes and props. The date for the production is Wednesday 7th of September and will be held at Wantirna College.

Sue Fergeus
Principal
UNIFORM POLICY

Rationale:

- A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community and assists in developing pride in representing their school. Issues of equality, health, safety and expense are also factors that contribute to the establishment of the Dress Code.

Aims:

- To promote equality amongst all students.
- To further develop a sense of pride in, and identification with our school.
- To provide durable clothing that is cost effective and practical for our school environment.
- To maintain and enhance the positive image of the school in the community.

Implementation:

- After consultation with the school community and the Junior School Council, School Council has developed a Dress Code that provides choice for the students, allows for students to safely engage in the many varied school activities and caters for the financial constraints of families.
- The Dress Code applies during school hours, while travelling to and from school, and when students are on school excursions.
- Summer and winter uniforms are required to be worn as prescribed.
- **Leggings and trousers are not to be worn under summer dresses:** bike shorts are acceptable under uniforms.
- Coloured hair clips and bands are not acceptable, other than in plain school colours.
- Socks should be white or blue school in colour.
- Tights worn with the winter uniform should be navy.
- Stud earrings worn in the ears, plus watches are the only acceptable jewellery.
- Extreme hair colours and/or extreme hairstyles are not permitted.
- No tights to be under skirts.
- Nail polish and cosmetics may not be worn at school.
- The only hats that are acceptable are Sunsmart hats consistent with our Sunsmart policy. They must be worn outside beginning September 1 each year and ending on April 30th the following year. Navy winter beanies may be worn in Terms 2 & 3.
- Administration will operate a scheme for good quality second hand uniforms, and will operate a second hand uniform store for parents.
- The student Dress Code, including details of uniform items and places of purchase, will be published in the newsletter at the start of each year and regularly throughout the term.
- The Principal and staff will be responsible for implementation of the Dress Code in a manner consistent with the Student Code of Conduct.
- Parents seeking an exemption to the Dress Code due to religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship will need to have it taken into consideration by the Principal.
- Year 6 will be invited to contribute ideas regarding a final year uniform.
- From 2017, there will be a gradual introduction of black runners or school shoes as current runners or shoes are replaced.
- No non uniform skivvies to be worn.
### Acceptable Uniform Breakdown

<table>
<thead>
<tr>
<th>Season</th>
<th>Girls</th>
<th>Boys</th>
</tr>
</thead>
</table>
| **Summer Uniform** | • Summer dress (bike shorts may be worn underneath but **no leggings or tracksuit pants**)  
• School bomber jacket or jumper  
• Navy shorts with school polo  
• White or navy socks  
• Black school shoes or black runners. (to be phased in: Foundation 2017. Other year levels as new shoes are replaced)  
• School broad brim hat (optional navy bucket or legionnaires hat that covers ears)  
• WPS navy rain jacket with school logo  
|              | • WPS school pinafore or skirt with long/short sleeve school polo.  
• Navy track pants with school polo or shorts  
• School bomber jacket or jumper  
• **No leggings, tights or tracksuit pants are to be worn under summer dresses**  
• Navy stockings with pinafore.  
• Plain navy beanie, scarf and gloves optional  
• WPS navy rain jacket with school logo  
|              | • Track pants/shorts, school polo and black runners  
• Years 4-6 Sports top provided by school for interschool sports. Top provided by school to be taken home, washed and returned by following week.  
| **Hair and jewellery** | • Hair is to be worn up and any ribbons or clips are to be white, black or navy  
• Any earrings should be studs  
• Medical alert or religious jewellery are permitted on application to the Principal.  
|              | • Navy shorts  
• School polo  
• School bomber jacket or jumper  
• White or blue socks  
• Black school shoes or black runners. (to be phased in: Foundation 2017. Other year levels as new shoes are replaced.)  
• School broad brim hat (optional navy bucket or legionnaires hat that covers ears)  
• WPS navy rain jacket with school logo  

### Evaluation:
Evaluation of this policy will be carried out by the Education Committee as part of the cyclic review process in three years’ time or beforehand if a significant issue arises.

---

**Author**
Education Committee: Emma Gardner, Adriana Grisold, Melitta Elliott, and Sue Fergeus

**Approved By**
School Council

**Approval Authority (Signature & Date)**
May 2016

**Date Reviewed**
May 2016

**Responsible for Review**
Education Committee

**Review Date**
May 2019
On Wednesday we did a Biodiversity Audit as part of our push to be a fully-fledged Resource Smart School. The students did a number of audit activities to help Mr P complete the Biodiversity Module. Here are some reflections about the activity.

- “On Wednesday, 22nd June we had to get into groups of 3. My group was Jamie, Corey and I. Each group had a different thing to do. We had to identify different weeds, like pampas grass and Japanese Honeysuckle. We managed to find four different weeds and get samples of them too. We only looked at half of our oval which meant there was bound to be more!”
  Ryan T (Year 6)

- “Lachlan B, Max J and I teamed up to do an activity called Habitat Extras. It was for Sustainability. We ticked the criteria on our sheet that we found in the school yard and classroom. It was really fun. our Rohan P (Year 5)

- “My group, Adam L, Basil and I were doing the Biodiversity Habitat Audit Activity. My group got ready and went outside. We had a map of our school. Well had different roles. We had to count how many garden beds were in the school. Adam L shaded the gardens in pencil and we confirmed this with Mr P. It was fun having to look around our school.”
  Adam N (Year 6)

- “Our group, Chantelle, Poppy and I created a tally showing the number of logs and rocks in our school yard. I enjoyed strolling around while acquiring knowledge about our school environment.”
  Wendy S (Year 6)
Student of the Week!

<table>
<thead>
<tr>
<th>Student</th>
<th>For</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adam L</td>
<td>Engaging in literacy activity.</td>
</tr>
<tr>
<td>Chantelle B</td>
<td>Engaging in community Circle.</td>
</tr>
<tr>
<td>Sam M</td>
<td>For participating in BDSSA.</td>
</tr>
<tr>
<td>Fiona B</td>
<td>Helping others when they need to finish a task.</td>
</tr>
<tr>
<td>Jessica T</td>
<td>Outstanding effort in her Maths perimeter task.</td>
</tr>
<tr>
<td>Jeremy I</td>
<td>Persistent effort in his research and presentation of his Inquiry Project.</td>
</tr>
<tr>
<td>Tyler CL</td>
<td>For his thoughtful reflection on being a kindness Ninja.</td>
</tr>
<tr>
<td>Jade M</td>
<td>Always having a positive attitude and engaging in all classroom activities.</td>
</tr>
<tr>
<td>Ashley S</td>
<td>Demonstrating wonderful teamwork skills during Tribes sessions.</td>
</tr>
<tr>
<td>Ares L</td>
<td>Engaging in class mini lessons with thoughtful ideas.</td>
</tr>
<tr>
<td>Alex Z</td>
<td>Being a reliable member of our classroom.</td>
</tr>
<tr>
<td>Ethan G</td>
<td>For showing great compassion.</td>
</tr>
</tbody>
</table>

Parent & Friends Network News

WPS PFN CALENDAR OF EVENTS

<table>
<thead>
<tr>
<th>Order on line now! Books are also available at the school office.</th>
<th>Entertainment books available at <a href="http://www.entbook.com.au/189e273">www.entbook.com.au/189e273</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Now selling! Cadbury Freddo Frog Chocolates are now selling.</td>
<td>MORE BOXES ARE AVAILABLE AT THE SCHOOL OFFICE TO SELL.</td>
</tr>
<tr>
<td></td>
<td>If you are unable to sell your box or not going to sell anymore chocolates please send chocolates back to the school office ASAP please.</td>
</tr>
</tbody>
</table>
Premiers’ Reading Challenge

The Premiers’ Reading Challenge promotes the development of literacy skills and a love of reading. At Wantirna Primary School we encourage all children to participate in the annual Premiers Reading Challenge. This challenge is open to all students from Prep to Year 6. Seven of our students have completed the challenge with a total 306 books having been read so far.

Chaplain’s Chat

How hard can it be getting anyone to do anything to help in the house, at least, after a certain age when helping is no longer fun, and it seems you have to pay everyone to do anything! I battled with my third son for years to get him to do one small job – emptying the compost bin, I don’t think that I was ever successful, he just point blank refused! Now we have a running family joke, and he is horrified at his immaturity.

GOLDEN RULE NUMBER 9: TIMING IS EVERYTHING

Catch your tricky child at the right moment... It’s important to realize that if you see your child in a crashed out position on the couch, that’s probably not the best time to ask him to take out the rubbish, feed the cat, tickle the goldfish, empty the dishwasher or repaint the entire house! Wait for those rare moment of verticality, when he is upright an ideally on the move and then try.

Also, realize that it takes time for them to process your requests. This is especially so for teenagers...what do you do?

1/ Make your request or a suggestion and then move on.
2/ Let the processing begin. It might take a few minutes for the idea to convert into action. An unwise parent makes a request and then waits nearby, while their child processes the information. Don’t do this.

Put in your request and then move away.

3/ Return periodically to check on and applaud progress. For example, you might say ‘Please feed the cat” and then move a way. Come back after a few minutes and say, ‘ah good you have raised one arm’ leave again. Return after a few minutes and say, ‘Ah good the cat is nearby’.

One mother recently tried this out. She went home and said to her daughter, ‘Please put the rubbish out’, and walked away. There was a deathly silence throughout the house. Not a murmur. Then she heard the back door slam and her daughter said, ‘I am not taking out the kitchen bin though!’ AF

Happy parenting - you do reap rewards eventually!

Julie Reiher
IT’S OUR 10TH BIRTHDAY, & WE’RE OFFERING OUR LOWEST RATES EVER, WITHOUT HIGH ANXIETY.

Whether you’re looking for a loan for a new home, new car or refinancing, now’s the time to come to Bendigo Bank’s Community Bank in Wantirna.

We’ve got the lowest rates we’ve ever had, and a wide variety of packaged and fixed rate loans to choose from.

We’ll gladly meet with you at your convenience at our Branch, workplace or home to answer all your questions, and help you choose the loan that best fits your needs.

Our dedicated Manager and Customer Relationship Officer will help ease you through the entire loan process with the personalised service which we’re famous for.

What’s more, we’ll keep in touch with you every step of the way.

You can also rest easy knowing that by supporting the Community Bank, you’re contributing to supporting your local community.

So if you want a loan that makes it easy to make yourself at home, or helps you to get out and about, you want Bendigo Bank’s Wantirna Community Bank.

Call or stop by the Branch at Wantirna Mall Shopping Centre.
Vermont Family Dental is turning one.

Affordable Dental Health for your entire family.

Dr Maria Gomes has been in general dental practice for the past 15 years, and has extensive experience in both the private and public sectors. Dr Gomes brings enormous knowledge and experience in the management of anxious and medically compromised patients. Having worked in a preschool dental program while in the public sector, Dr Gomes is particularly skilled in the management of young children needing dental care. She endeavours to promote oral health by instilling in young patients good oral and dietary habits that will last them a lifetime. Patients needing extensive dental rehabilitation and cosmetic makeovers are particularly welcome.

What we offer:

- Affordable treatment plans
- Management of dental phobias
- Competitive pricing
- Check up
- Scale and Clean
- X rays
- Consultation
- Fluoride applications
- Children’s Dentistry
- Fillings
- Sealants
- Fastbraces®
- Implants
- Extractions
- Dentures
- Cosmetic dentistry
- Crowns and Bridges
- Veneers
- Gum disease treatment
- Mouthguards
- Nightguards
- Preventive treatment
- Root canal treatment
- Wide range of whitening products

Pricing:

Gap Free
- Check-up, scale & clean for all private health insurance holders.

Check-up, scale & clean
- Children 12 years & under $40
- Children 13-17 years $60
- Adults $120
- Pensioners $90

Free consultation for Fastbraces® & Implants

Please call for an appointment today.

678 Canterbury Road,
Vermont VIC 3133

telephone 03 9874 0091

Online bookings available at:
www.vermontfamilydental.com.au

emergency 0411 966 867

email info@vermontfamilydental.com.au
PhilipWebb Real Estate is proud to support ‘Wantirna Primary School’ and would like to offer you the following -

**SALES REFERRALS**

Refer a person to PhilipWebb and if we LIST & SELL their property we’ll say thanks with $600 of vouchers given to your school.

**LEASING REFERRALS**

Refer a person to PhilipWebb and if we LIST & LEASE their property or they transfer management of their property to PhilipWebb, we’ll say thanks with $300 of vouchers given to your school.

We are also happy to assist with Free Community event boards, Free use of our PW Marquee’s and donate a prize/ gift to be used for fundraising for the club.

For more information please contact
Andrew Gardner 0417 993 954

*Always | philipwebb.com.au*
St Mark Dental Clinic

Dental Bulk Billing

children aged 2-17 years.
Eligible with CDBS.

We use clear braces
for children

Adult braces completed
within 12 months.
Clear Braces, Invisaling

621-623 Boronia Road, Wantirna, 3152
Tel: 9732 4820