Dear parents,

Thank you to those parents who came along to our Parent Information and Twilight Sports evening last week. We hope the session was informative and answered any questions you may have had. If you have any follow up questions, please don’t hesitate to ask any of our teachers. Our first community event – Twilight Sports, was a huge success and a wonderful opportunity to get to know our families better.

A reminder that there is just one more week of Foundation assessments remaining, and all Foundation students will be required at school on Wednesday, March 2\textsuperscript{nd} for their first full week.

Thank you to those parents who have returned parent helper forms. We are still in need of more helpers for Friday afternoon spelling with 1/2G and 1/2R, so if you are available at this time please let your teacher know.

The students began their first hands on Science lesson last week, very much enjoying the excitement and discovery involved in the science experiments. This week the classes will rotate to the next experiment with a different teacher – ‘Dancing Raisins’ with Miss Badrock, ‘Oobleck’ with Mrs Grisold and ‘Rainbow Milk’ with Miss Ross.

All Foundation parents will receive two important notices this week regarding the School Entrant Health Questionnaire and the Prep Speech and Language Screening Program. Please read and return the attached forms by the due dates stated.

Have a wonderful week!
Brogan Badrock, Adriana Grisold and Jennifer Ross.

**ENGLISH**

All classes are focusing on the CAFÉ reading strategy of ‘Using Beginning and Ending sounds’. Students will predict possible words based on the sound they hear at the beginning of the word, making sure that they use the end of the word to confirm their prediction. The students will be encouraged to slow down enough to look at and pay attention to the end of the word.

This week’s writing genre is ‘Personal Recounts’. Students in years One and Two will revisit the structure required for this kid of text, ensuring that they include details such as who, where, when and why. Foundation students will engage in modelled writing sessions and attempt to complete sentence starters with their own word or phrase, having a go at recording any sounds they hear in the word.

The alphabet focus for Foundation this week will be on the letters, ‘i’, ‘n’ and ‘c’. The 1/2 classes will focus on the ‘net’, ‘dinner’, ‘knee’ and ‘ink’ boxes of the THRASS chart.

**MATHS**

This week’s Maths topic is Patterns.

Foundation students will explore simple repeating patterns using colours, shapes and familiar objects. They will learn how to identify a pattern, continue patterns and create their own.

Year 1/2 classes will look at number patterns and ‘growing’ or ‘increasing’ patterns.

**INQUIRY LEARNING**

Inquiry groups have been formed and have decided upon a type of community they would like to investigate further. Today students were given a ‘problem scenario’ base on their chosen community and have begun to brainstorm possible solutions. They are thinking about who might be in their community and what roles members of each community might have. Students are also beginning to think about the kinds of ways they would like to present their findings.

**App of the Week**

Show Me
A brilliant app for students to show their learning in a variety of creative ways.