**This week's News:**

**Dear parents,**

It is hard to believe we are already into week 4. Students are back into school routines and we are busily working through the curriculum.

This week will see our students unleash their inner scientist as we complete our first experiments as part of our Chemical Sciences unit. Be sure to ask lots of questions about what they observed!

Our Home Learning Program received a wonderful response from the 1/2 students last week. New home learning tasks will be sent home each Monday and are to be brought back to school on Friday. If you have any questions about the book or its components please speak to your classroom teacher. If the children are unsure of what they need to do, encourage them to ask their teacher the following day.

School entry assessments for Foundation will continue on Wednesdays. Only students who are scheduled for assessment need to attend at their assigned times. If your child is not scheduled for assessment, they are not required to come to school.

The Parent Information Session is being held on Thursday February 18th from 5.30-6:00pm for the JLU. We will be discussing valuable information in regards to curriculum, important dates, iPads and more. This is a fantastic opportunity to have any questions answered and develop more of an understanding of how we operate in the JLU. Our Twilight Sports will commence on the oval after the Senior Information Session.

Brogan Badrock, Adriana Grisold and Jennifer Ross.

**English**

Foundies will continue to develop their writing skills such through pre-writing activities, tracing and fine-motor activities. They will engage in modelled writing sessions to demonstrate important writing elements and letter formation. This week’s letters are /p/, /I/ and /t/, exploring things that begin with these sounds and learning how to form the letters. They will continue to become more familiar with the THRASS chart. The reading block will consist of modelled reading of a big book with a focus on the strategy ‘Use the Pictures’, asking ourselves, ‘What can we see?’ and ‘What clues do the pictures give us for reading the words.’

Year Ones and Twos are also looking at the CAFE strategy ‘Use the Pictures’ in Reading this week to help develop their accuracy – Do the words and pictures match? They will be learning about Personal Recounts in writing sessions and exploring putting some of their favourite memories into words. The THRASS focus for the week will be on the ‘e’ sound using the boxes me, beach, tree, key and pony.

**Maths**

Foundies are learning to order the months of the year through song and will also explore the four seasons and their features. During this time, they will continue to consolidate their understanding of numbers to 10.

Year One and Two classes are continuing to build on their skills to use a calendar and will finish off the week by looking at place value.

**Inquiry Learning**

This week in IBL, students are exploring an important person of their choice (e.g. firefighter, policeman, nurse etc.). They will be learning about what they do, the types of things they say and qualities they need. They will also be developing of some questions they would like to ask their important person. We would love to have some community members come and speak to us, so if you are an ‘important person’ in your community, please let us know if you would like to come in and talk about your role.

**Mathletics**

Mathletics is a wonderful resource to consolidate and build on the skills learnt in the classroom. Please ensure that you have downloaded the app to your device as it will be used at school and for home learning.